



Silicon Valley Mathematics Initiative

Calendar 2018 - 2019

(Updated 3/2/2018)



Day	Date	Event	Location	Times
Monday	7/23/18	SVMI Coaching Institute	Peninsula	8:30 - 3:00
Tuesday	7/24/18	SVMI Coaching Institute	Peninsula	8:30 - 3:00
Wednesday	7/25/18	SVMI Coaching Institute	Peninsula	8:30 - 3:00
Thursday	7/26/18	SVMI Coaching Institute	Peninsula	8:30 - 3:00
Friday	7/27/18	SVMI Coaching Institute	Peninsula	8:30 - 3:00
Monday	7/30/18	SVMI Coaching Institute	East Bay	8:30 - 3:00
Tuesday	7/31/18	SVMI Coaching Institute	East Bay	8:30 - 3:00
Wednesday	8/1/18	SVMI Coaching Institute	East Bay	8:30 - 3:00
Thursday	8/2/18	SVMI Coaching Institute	East Bay	8:30 - 3:00
Friday	8/3/18	SVMI Coaching Institute	East Bay	8:30 - 3:00
Wednesday	9/5/18	Math Network Meeting	TBA	8:30 - 12:00
Wednesday	9/5/18	New District Meeting	TBA	12:30 - 3:00
Tuesday	9/25/18	SVMI PD Follow-Up 1 of 5	San Mateo, Sacramento	8:30 - 3:00
Wednesday	9/26/18	SVMI PD Follow-Up 1 of 5	Santa Clara Co, Monterey	8:30 - 3:00
Thursday	9/27/18	SVMI PD Follow-Up 1 of 5	Contra Costa Co, Santa Cruz	8:30 - 3:00
Saturday	9/29/18	SVMI PD Follow-Up 1 of 5	Alameda County	8:30 - 3:00
Wednesday	10/10/18	General MAC	TBA	9:00 - 1:00
Tuesday	10/23/18	SVMI PD Follow-Up 2 of 5	San Mateo, Sacramento	8:30 - 3:00
Wednesday	10/24/18	SVMI PD Follow-Up 2 of 5	Santa Clara Co, Monterey	8:30 - 3:00
Thursday	10/25/18	SVMI PD Follow-Up 2 of 5	Contra Costa Co, Santa Cruz	8:30 - 3:00
Saturday	10/27/18	SVMI PD Follow-Up 2 of 5	Alameda County	8:30 - 3:00
Wednesday	11/14/18	Math Network Meeting	TBA	8:30 - 12:00
Wednesday	11/28/18	Principal As Instructional Leader	TBA	8:30 - 12:00
Tuesday	12/4/18	SVMI PD Follow-Up 3 of 5	San Mateo, Sacramento	8:30 - 3:00
Wednesday	12/5/18	SVMI PD Follow-Up 3 of 5	Santa Clara Co, Monterey	8:30 - 3:00
Thursday	12/6/18	SVMI PD Follow-Up 3 of 5	Contra Costa Co, Santa Cruz	8:30 - 3:00
Saturday	12/8/18	SVMI PD Follow-Up 3 of 5	Alameda County	8:30 - 3:00
Wednesday	1/9/19	Math Network Meeting	TBA	8:30 - 12:00
Thursday	1/17/19	Lesson Study Open House	TBA	8:30 - 3:00
Tuesday	1/22/19	SVMI PD Follow-Up 4 of 5	San Mateo Co, Sacramento Co	8:30 - 3:00
Wednesday	1/23/19	SVMI PD Follow-Up 4 of 5	Santa Clara Co, Monterey Co	8:30 - 3:00
Thursday	1/24/19	SVMI PD Follow-Up 4 of 5	Contra Costa Co, Santa Cruz	8:30 - 3:00
Saturday	1/26/19	SVMI PD Follow-Up 4 of 5	Alameda County	8:30 - 3:00

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Thursday	1/31/19	Principal As Instructional Leader	TBA	8:30 - 12:00
Wednesday	2/6/19	General MAC	TBA	9:00 - 12:00
Wednesday	2/6/19	New Scorer Training	TBA	12:30 - 3:00
Tuesday	2/26/19	SVMI PD Follow-Up 5 of 5	San Mateo Co, Sacramento Co	8:30 - 3:00
Wednesday	2/27/19	SVMI PD Follow-Up 5 of 5	Santa Clara Co, Monterey Co	8:30 - 3:00
Thursday	2/28/19	SVMI PD Follow-Up 5 of 5	Contra Costa Co, Santa Cruz	8:30 - 3:00
Saturday	3/2/19	SVMI PD Follow-Up 5 of 5	Alameda County	8:30 - 3:00
Monday	3/4/19	MARS Testing Window Starts	NA	NA
Friday	3/15/19	MARS Testing Window Ends	NA	NA
Tuesday	3/19/19	MAC Scorer Training Gr 3, 6, 9	TBA	8:30 - 3:00
Wednesday	3/20/19	MAC Scorer Training 2, 4, 7, 10	TBA	8:30 - 3:00
Thursday	3/21/19	MAC Scorer Training Gr 5, 8, 11	TBA	8:30 - 3:00
Wednesday	4/10/19	Math Network Meeting	TBA	8:30 - 12:00
Wednesday	5/8/19	General MAC Meeting	TBA	9:00 - 1:00
Thursday	5/16/19	Lesson Study Open House	TBA	8:30 - 3:00
Wednesday	5/22/19	Math Network Meeting	TBA	8:30 - 12:00

Meeting Locations:

Monterey County Office of Education at 901 Blanco Circle, Salinas, CA 93901

SMCOE: San Mateo County Office of Education at 101 Twin Dolphin Dr. Redwood City 94065

Santa Clara County Office of Education at 1290 Ridder Park Dr., San Jose, CA 95131

Sacramento City USD – 5735 47th Avenue, Sacramento, CA 95824

Hayward SIAC – 27211 Tyrrell Ave., Hayward, CA 94541

Milpitas Unified SD's Board room - 1331 E. Calaveras Blvd., Milpitas, CA 95035

Fremont Unified School District Office's PDC at 4210 Technology Drive, Fremont, CA 94538

San Mateo Foster City School District Boardroom – 1170 Chess Drive, Foster City, CA 94404

The Silicon Valley Mathematics Initiative facilitates the following professional development opportunities and planning sessions for our member school districts.

General MAC Meetings: Meetings for district administrators and math coaches to review the MARS performance assessment, discuss administrative policies, and review preliminary results of the assessment. There are three General MAC Meetings scheduled each year. In February the annual MAC/MARS exam is distributed to member districts along performance exam instructions. In May preliminary data from the performance exam is shared along with performance levels and individual student reports. In October the MAC Final Reports is discussed and shared with the member districts along with the annual Tools for Teacher document.

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New District Meeting: An introductory meeting for administrators, leaders and key teachers who are new to the Silicon Valley Mathematics Initiative. This meeting is held each year in September. The administrators, math leaders/coaches and key teachers from new districts are strongly encouraged to attend and learn about the goals, activities and opportunities for participating teachers, leaders and administrators. New administrators and leaders of existing member districts are also encouraged to attend.

Math Network Meetings: The Math Network meetings provide professional development for math coaches to improve their practice and share ideas around math content, teaching strategies, and learning theory. Often professionally recognized math and educational researchers are invited to present to the network leaders. These network and coaching meetings provide a strong culture of professionalism and support system to the districts in the Silicon Valley Math Initiative.

SVMI Professional Development Workshops: At MAC Professional Development Meetings, coaches bring a team of teachers to participate in professional development together. The goals of the workshops are to enhance teacher's pedagogical content knowledge in mathematics. The meetings target teachers who teach mathematics in grades K-10. The workshops involve whole group activities as well as a significant amount of time in grade span groups K-3, 4-5 and Middle-High School. These meetings are designed from the outcome of student achievement on the annual MARS exam and follow the themes from the summer Coaching Institute; however, attendees don't necessarily have to attend the Coaching Institute in order to attend these meetings. Participants attend sessions at the location closest or most convenient to them. Please RSVP to cindy@svmimac.org for the time and location that you will be attending.

MAC Related Events MAC Related Events include:

- MAC Trainers Meetings: professional development for MAC Trainers who train District Lead Scorers.
- New Scorer Training: initial professional development for new scorers who will be leaders of scoring sessions back at their own districts; these scorers then participate in the MAC Scorer Training
- MAC Scorer Training: professional development for new and experienced District Lead Scorers on the current year's test in order to lead a scoring session for a specific grade level

Principal As Instructional Leader

These workshops aim to build awareness and deepen understanding among site and district leadership in three core areas: instructional leadership, math, and literacy. As we have done in previous years, we will host a set of workshops each featuring a specific topic and a nationally recognized speaker. These are half-day meetings that begin with a light breakfast. The workshops end at noon with a lunch. Please RSVP to cindy@svmimac.org for the time and location that you will be attending.

Lesson Study Project: Teams of teachers collaborate with a math coach to research, plan, teach and/or observe, and analyze mathematics lessons. Lesson study is a form of professional development in which teachers immerse themselves in a cycle of instructional improvement focused on planning, observing, and revising "research lessons." The Silicon Valley Mathematics Initiative supports a number of teams of teachers to use the lesson study model. Teams of teachers will collaborate with a math coach to

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research, plan, teach and/or observe, and analyze mathematics lessons. There is an induction meeting open to lesson study teams in September and a Public Lesson Open House scheduled for January.

Coaching Institute. The Coaching Institute is a five-day workshop in August for coaches and their target teachers to come together to establish a coach-teacher relationship, improve their own math content, and plan for the school year. The goal is to jump-start the partnerships, build a learning team, and grow in mathematical understandings. Each math coach/leader recruits five teachers/site leaders that they will work with intensively during the school year. The group of six (one coach and five teachers/site leaders) attends the coaching institute as a team. The grade level target of the institute is K-8. The mathematical focus of the institute will be across the strands and grade levels with a day dedicated to problem solving in the strands of number, geometry, measurement, data analysis and algebraic thinking. The coaching institute provides sessions for developing instructional strategies, learning communities and grade level specific content sessions.

Leadership Institute: The Santa Clara Valley Math Project (California Subject Matter Project through SJSU) provides expert training for teacher-leaders. The SCVMP conducts a 10-day intensive leadership institute for training professional development leadership teams. The institute involves five Tuesdays this spring and five days during the first week of the summer break. Each year the SCVMP provides in depth mathematical content training for the participants. In the afternoon, the sessions focus on tying the mathematics to pedagogical strategies and leadership training. The leadership institute targets math leaders and emerging leaders. The participants should be open to new ideas and have a basic understanding of mathematics as a system. They should show strong potential to be effective professional development leaders and have had some background in staff development.